



# Monmouthshire Integrated Youth Offer Annual Report 2015-16



*Annual Report that demonstrates the positive collaboration of youth support services for 11-25 year olds across Monmouthshire.*

*Thomas, Tracey, Chair*



## **Contents**

<b>1. Introduction</b>	<b>pg 3</b>
<b>2. Integrated Youth Offer Vision</b>	<b>pg 4</b>
<b>3. Outcomes and Trends</b>	<b>pg 5/6</b>
<b>4. Case Studies</b>	<b>pg 7-12</b>
<b>5. Priorities for 2015/16</b>	<b>pg 14</b>
<b>6. Key Contacts</b>	<b>pg 15</b>
<b>Appendices:</b>	
<b>1. Individual Contacts for each service area</b>	<b>pg 16</b>
<b>2. Annual Outcomes of projects delivered on behalf of the Monmouthshire Integrated Youth Offer</b>	<b>pg 17</b>

## 1. Introduction

Welcome to the 2015-2016 Integrated Youth Offer Annual Report. I am pleased to present our second report which builds on the positive collaboration of youth support services across Monmouthshire. My compliments and thanks to all our members' staff and volunteers who have continued to provide excellent support and opportunities to young people in Monmouthshire, often in quite testing circumstances.

This year has been demanding for all partners as changes in staffing and funding have seen temporary pauses in some areas of work. This has not deterred the good will of all partners and during these times, have pooled together to support each other and continue to ensure young people receive quality services across Monmouthshire.

With the introduction of the Wellbeing of Future Generations Act 2015, we are mindful that we continue to work closely through collaboration, to ensure that services are relevant; tackle the issues identified and be an intrinsic part of creating a Wales that we all want for the future. This is an exciting time as young people have a significant part to play in building the future they want and through our support we will facilitate this.

It is very important that services are safeguarded for the future. Through mapping funding status of all services provided to young people, we will be able to gauge when funding is ending; how projects can collaborate and ensure timely notice is given where a project ceases. Support will be tailored and given to those projects identified and where possible, enable continuation in a manageable format.

During the year of 2015-16, Youth Support Service's in Monmouthshire have collectively supported and enabled in excess of \* 6907 individual young people (39.9% of the population of young people 11-25 in Monmouthshire).

We offer a range of case studies to illustrate the ways in which the Integrated Youth Offer supports young people's progression, impact and outcomes from the services received. Case studies are a great way to illustrate and showcase the ways in which services support young people to develop personally and socially.

The work of the Integrated Youth Offer is focussed on priorities drawn from the Single Integrated Plan. Our work has a very positive impact on the lives of young people in terms of their:-

- Health and Wellbeing
- Learning and Employability
- Involvement in Decision Making
- Building resilience to be positive active citizens

Partnership working is crucial to all of our work. Through effective partnership working we are able to provide services that are relevant; meet local needs; avoid duplication and maximise efficiencies.

As we move through 2016 we will continue to ensure that young people can influence change, and safeguard services that meet their essential needs for the future.

I hope you enjoy the report

**Tracey Thomas**

## Chair, Monmouthshire Integrated Youth Offer Group

\*This is not 100% representative of individual young people as some agencies do work with the same young people

## 2. Integrated Youth Offer – Our Vision

### Our Vision Statement and purpose

To coordinate the services and resources of the Integrated Youth Offer partnership to ensure that they are used effectively to deliver youth support services to young people in Monmouthshire.

The agencies and services of the Integrated Youth Offer group will ensure that:-

- Young People are able to maximise their potential
- Young People are able to manage their emotions and relationships effectively
- Young People have access to effective services
- Young People are consulted about issues that could affect them
- Equality and diversity is recognised and supported

### Our priorities

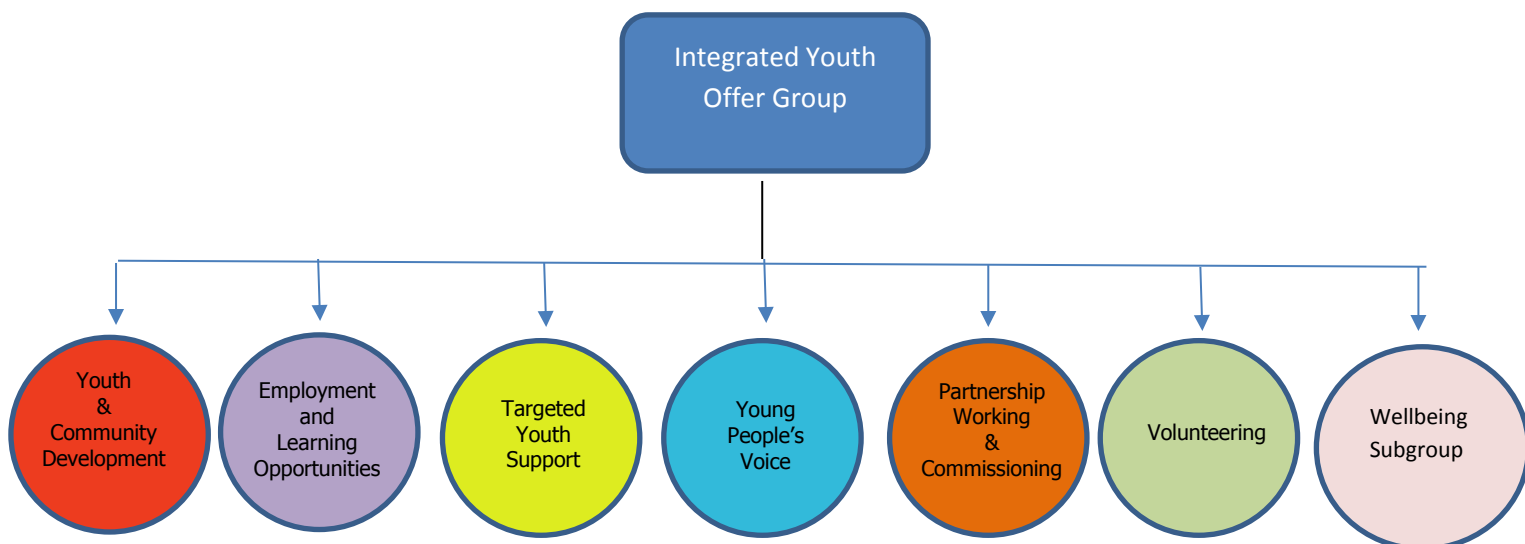
**OUTCOME 1** – *Young people maximise their potential*

**OUTCOME 2** – *Young people manage their emotions and relationships effectively*

**OUTCOME 3** – *Young people have access to effective support*

**OUTCOME 4** – *Young people are consulted and listened to about issues that affect them*

### Flowchart of group and subgroups



### 3. Outcomes and Trends

#### Outcomes achieved for 2015-16

The IYO reports quarterly to the Programme Board on progress made. Each quarter shows the distance travelled by each sub-group/project. In our 2014-15 report we set ourselves some priorities which have been the key focus of our work for 2015-16.

To date we are delighted to report that the following has been achieved:-

- Maintained quarterly monitoring and scrutiny of subgroup work programmes ensuring that we are meeting the Performance Indicators of the Single Integrated Plan.
- Ensured all services that provide opportunities to young people do so through Safeguarding procedure and protocols with an audit of all partners conducted annually to ensure compliance.
- Sustained and developed membership of the IYO to stimulate momentum. The full group and sub groups are well represented by all partners which enable the workload to be shared.
- Pan County events held for young people including a road safety awareness event held at in April 2016. This was held due to the recent fatal crashes Monmouthshire has had involving young drivers. Organised by the police and involving Fire and Ambulance services along with youth support services. An excellent event and well attended by young drivers.
- Monmouthshire wide involvement of Community Safety Officers delivering First Aid training in Monmouthshire Primary Schools in partnership with St Johns Ambulance
- Continued to develop 'community projects' in areas where specialist targeted projects support young people in particularly around issues of anti-social behaviour; criminal activity and bullying.
- In April 2016 a multi-agency volunteering event was held Chepstow Leisure Centre. Thirty one community organisations came together to demonstrate how people could be more involved in their community. 97 volunteers attended the event and declared an interest in the opportunities.
- Continued to contribute towards the increase in attainment and attendance of those in Key Stages 3, 4 and 5 across Monmouthshire and to continue providing services that decrease NEET figures – currently at 1.7%

Areas we have commenced work on:-

- To contribute to a county wide mapping of current transport available to young people after school hours; to identify gaps in service provision and work towards improving opportunities and services to enable young people to access youth support services across Monmouthshire. This work is a priority for all partnerships and requires a higher level oversight to enable this work to be carried out thoroughly and to ensure actions are taken to align transport effectively and efficiently in Monmouthshire for all community members.

## Trends for 2015-16

The Single Integrated Plan Performance Framework give an indication of the direction of travel with regards to our collective priorities. It is useful overview of how we are performing and in some cases can show the trends emerging from data gathered.

### Broad analysis tells us the following:

- We are sustaining our priority areas of work within employability, volunteering, specialist and diversionary work and involvement in decision making.
- We are increasing the number of young people engaged in youth support services in Monmouthshire.
- We are showing an increase in the number of young people accessing specialist, diversionary and targeted services across Monmouthshire.
- We are managing to sustain a good level of engagement with young people in the face of budget pressures and reduced capacity.
- We are increasing the opportunities available for young people to be involved in local decision making and ensuring their voices are heard.
- The number of young people achieving recognition for their learning through accreditation and who are volunteering continues to increase.
- Transport continues to be a challenge for our young people in Monmouthshire in particularly in rural areas.

### Actions

We will use this data and collation of outcomes as part of our annual self-evaluation and agree the improvements to be made to address the areas where we think performance has dipped below anticipated levels.

Improvements will include:

- Ensuring consistent reporting through the IYO meetings by each sub group
- Agree key outcomes with each sub group
- Continue to share localised data with all partners involved in IYO in order to contribute to discussions about improving services and ensuring sustainability for the future

#### 4. Case Studies: Specialist Targeted Support

##### Youth Offending

A young female was referred to the YOS in late 2015 for an offence of Assault against her female partner. As the offence was fairly minor in nature and was her first offence the young person was given the opportunity to engage in a Restorative Justice Disposal. Successful completion of this Disposal would result in the offence being recorded as No Further Action on the Police National Computer and would not result in a criminal record. The young person failed to engage in the RJD and was referred to the next level of the Youth Justice System which is Caution. Again the young person failed to engage in the process and missed two further opportunities to engage. As a result of this continued non-compliance the young person was referred to court for the offence. At court the young person was given a 3 month Referral Order for an offence that could have been dealt with much earlier in the system. Failure to comply at this level of the system would have more serious consequences and would result in the young person again appearing before the magistrate.

The young person was allocated to a female member of staff who met with her to carry out an assessment. The aim of the assessment is to identify what risks are present which could result in further offences taking place. One of the risks to the young person committing further offences was her lack of knowledge and understanding of Domestic Violence and healthy relationships.

As part of her Intervention Plan the young person attended Monmouthshire's LGBT group. On one of her first visits she listened to a visiting Police Officer who was giving a presentation on Domestic Violence. This talk enabled the young person to consider DV from both a perpetrator and victim's perspective. She realised that her previous relationship had been abusive, on her part and that of her former partner and, as a result of her behaviour, she had found herself in the Criminal Justice System. She continued to attend the group and made new friends and developed a new hobby. On finishing her Referral Order the young person commented on how beneficial the group had been to her moving forward with her life.

The young person also completed a Letter of Explanation to her former partner explaining how the offence occurred and apologising for her behaviour. The support she received from the YOS and the LGBT Support Group has enabled her to move forward with her life and recognise elements of unhealthy relationships and make better choices for her future.

#### Case Study: Employability and Learning

## Careers Wales

A client was presenting with the following needs: already qualified to level 2 in Beauty, but focused on funeral /embalming work, which had been the case since she was a young age. S was quite 'closed' on first meeting, very reluctant to talk and very 'alternative'. She had contacted many funeral directors in her area with an enquiry regarding apprenticeship/placement following an initial careers interview on an earlier occasion, with negative responses. S was still presenting with this career aim at latest interview.

We discussed possible reasons for rejection in the Funeral sector; how her age could be a barrier and the lack of local opportunities, as these are often a family-run business. We discussed a range of barriers to build her confidence and that the rejection wasn't personal. We agreed not to eliminate this career choice, just put it on the back burner as a possible long-term aim.

Encouraged S to talk about her reasons for choosing her career idea, and to talk about what she enjoyed, made her happy, etc. Agreed we would start with her strengths, and work up from here to come up with a realistic plan to move her on. Conversation veered from focusing on 'Careers', and just let the young person talk. She started to talk about looking after her 2 younger brothers, both of which are autistic. She became very animated whilst discussing what she did with them. She used quite powerful words, and I then talked about my role in working with similar young people, the barriers they face. I then introduced the idea of her being good with children, and she used a lot of emotive words, specifying that she would love to work with children with difficulties. We talked extensively about this area of work and the challenges it can bring and the demands, however S she was undeterred.

We agreed she would try a level 1 childcare training programme with ITEC, starting the following Monday. I contacted ITEC to discuss the client (with her permission) and the suitability of the programme/placements. She was visibly smiling, and left saying, 'This has been REALLY good...I wish I had seen you ages ago !'

We agreed that studying for a level 2 in childcare at college wasn't out of the question, and that I would contact her in 1-2 weeks to review her thoughts about the programme and how we can build on her new pathway for the future.



## Case Study: Volunteering experience of a young person

### Volunteering experience of Harry Jones 16 years old from Caldicot

I started volunteering with a local Youth Club in March 2014 and it's really made a difference to me as a person. It's helped build my confidence especially when speaking with people.

I really enjoy it, particularly when someone new and quite shy comes along to the club for the first time and I am able to approach them and help them relax by challenging them to a game of pool or introducing them into one of the activities going on.

I first started volunteering because my brothers used to go along to the club and when I needed a placement for work experience I asked if I could go there. I enjoyed it so much I stayed on as a volunteer and almost two years on I still really enjoy it and knowing I am helping others keeps me wanting to be involved.

I would definitely recommend volunteering to anyone considering giving it a go. I always thought that if I didn't enjoy it I could always try something else because that's the benefit of volunteering you can try so many things and have so many different experiences.

I've also been able access training like St John's how to use a defibrillator which added to my levels of confidence and achievement.

**Quote** *"My life has changed so much since I started volunteering – I find it so much easier to meet people and speak with them and I continue to learn skills that will help me in future as well as learning things about myself, like having more confidence in my abilities"* Harry



### Case Study: Letter of thanks from a Young Carer

Dear All, I'm struggling to know how to begin this letter because I don't want this to feel like I'm saying goodbye and I also don't want this to be lame or an injustice to what you and this project have done for me.

To think that nearly four years ago(?) I would barely speak to any of you about any of the things that were going on, despite how difficult they were, and I wouldn't use the project enough, thinking I wasn't "worthy" of the help or that other people "deserved" it more than me. Throughout this time I have learnt that to ask for help isn't a weakness and to let someone else support you or take the responsibility for a bit isn't a bad thing. I have learnt that some people actually do care and do want the best for you and do want to help you get to where you need to be; some people won't judge you for your past or your experiences but will take what they have now and push you in the right direction. All of these things I have learnt simply from being part of this project and they are most definitely some of the greatest LIFE lessons I've ever had, so will be with me and take me through the rest of life.

I have to say that the 1:1 sessions helped me through some really difficult things and some really difficult times. My only regret from these sessions is that (1) towards the end they didn't last long enough and (2) I didn't always use them enough, but that was entirely my fault and my own mind-set of thinking no one cared and that no one could help me. How wrong I was because as soon as you actively seek the help, it's often right under your nose.

Now I have to give the biggest shout-out to Jenny. You are like lightening!! Before I've even processed our conversations, you're calling me back with everything sorted and organised. I love that! Probably the biggest thing I am grateful for, from this project, is getting me to my university interview. I literally would not be even looking towards uni or planning anything around uni right now without you and the opportunity you allowed me to actually reach/fulfil. When I thought this project could give me no more and when I was really starting to lose hope in finding any funding or support from anywhere else, having searched for DAYS(!), and when things were really starting to get stressful regarding uni, the YC Team saved the day...AGAIN!!

I will always be an advocate for the YC Project and what I would say to any prospective YCs are there is, don't be afraid of the stigma that you think comes with being on such a project because it is largely non-existent as everything is done to keep things as discrete or open as YOU like. This project is yours so make of it what you want. There is no need to be anyone but yourself in this project and no idea or thought or emotion or situation is seen as ridiculous or unjustified by the leaders. I love each and every one of them and each and every lesson that they have taught me; I am much stronger and able and proud of my roots because of this project."

## Case Study – Volunteering

### Chepstow Girls Can project

Chepstow Girls Can saw 400 girls access sport through a project designed to increase female participation in sport. All girls in Chepstow School took half a day off timetable where they participated in sessions ran by community coaches. We welcomed former Welsh International Rugby Player Philippa Tuttiett after joining the Sky Sports Living for Sports scheme to run rugby workshops. The week long project culminated in a Zumbathon which raised money for Clic Sargent. An area within the leisure centre was also cleared and prepared to run girls only boot camp sessions through P.E using funding obtained by the Young Ambassadors through Monmouthshire Sports Development and Gavo Cash4U Grants to buy equipment and decorate the room to make it more user friendly.



The week was planned and coordinated by Gold Sports Ambassador and sport volunteer Hannah Wilding and supported by Silver Ambassadors Jess and Lydia Sariak along with Sport leaders from the school 6th form. Since then, we have developed and run a 'Chepstow Girls Can' Sports Camp which targeted 9-12 year olds. The camps attract over 30 girls who take part in Bootcamp, Hockey, Yoga, Zumba, Pool Activities, Healthy Eating Workshops and finish with a beauty session run by a local beautician.

Local clubs involved in the week have seen an increase in female memberships, with one club in particular seeing 5 new numbers joining.

For more examples of volunteering in Monmouthshire please click on the link

<http://corphub/initiatives/VolunteersToolkit/Case%20Study%20Media/Forms/Thumbnails.aspx>

## Case Study: Positive Futures – Specialist Targeted Support

Positive Futures is a Sports based social inclusion programme targeting ‘the most at risk young people’ across Gwent. In Monmouthshire this programme is being managed and delivered by Monmouthshire Sports Development in partnership with Monmouthshire Youth Services and the Youth Offending Service who make up a Targeted Support Sub Group of Monmouthshire’s Integrated Youth Offer Group. The alternative education programme aims to offer positive alternatives to substance misuse and anti-social behavior through awareness workshops and sports and activities and hopes to create a culture of respect, motivation and increased self-esteem and making young people aware of the quality services available in their communities.

During the last 12 months the Alternative Education Programme has engaged with 25 secondary school referrals with 205 attendances equating to 427 hours of engagement. The workshops delivered have included Bullying, Alcohol and Drug Awareness, Consequences of Anti-Social-Behavior, Anger Management and more whilst continually developing the young people’s self-esteem. Following the workshops the group have been participating in a range of activities including Cricket, Dodge Ball Fitness Suite/Gym, Frisbee Golf, Wii Sports and more.

On completion of the programme one young person commented How:

*‘She enjoyed participating and felt she benefitted from being in a group situation (CH has anxiety of being around crowds and her PRS lessons are with only one other student only), how she learnt new things and that she was better able to cope with a subsequent difficult circumstance which reflects a shift in her ability to deal with high risk situations’.*





## 5. Priorities for 2015-16

The next twelve months will see the Integrated Youth Offer group and sub groups focusing on the following priorities:

- Critically examine funding and commissioning of Youth Support Services across Monmouthshire. Having this data will assist us 'thinking ahead' and enabling the protection of services for young people; create increased joined up working; where projects are ending that clear exit strategies are in place and where possible source and secure external funding to provide services to young people.
- To support the national Eisteddfod during the summer of 2016 and to enable young people to experience the welsh culture and language this festival brings
- To ensure all partners of the IYO complete the SAFE audit for Safeguarding which will increase our level of awareness and scrutiny, and enable support to partners in achieving all key areas.
- To create a system of Quality Assurance measures to ensure all services to young people in Monmouthshire meet a required standard
- To merge our current Report card to reflect the Wellbeing of Future Generations Act to ensure all work carried out demonstrates immediate and future impact for services to young people
- Raising awareness, developing new and strengthening existing services available to those most vulnerable young people, and those within the protected characteristics.
- Continue to contribute towards the increase in attainment and attendance of those in Key Stages 3, 4 and 5 across Monmouthshire and to continue providing services that decrease NEET figures.

## 6. Key Contact for Integrated Youth Offer Group

Tracey Thomas <i>MCC Youth Service Manager</i>	Chair	01873 833 200  07818 016 924	<a href="mailto:traceythomas@monmouthshire.gov.uk">traceythomas@monmouthshire.gov.uk</a>
Jenny Park, <i>Young Carers</i>	Vice Chair	07787 419 270	<a href="mailto:ycteam3@crossroads-se-wales.org.uk">ycteam3@crossroads-se-wales.org.uk</a>
Sarah Rees <i>Careers Wales</i>	Chair of Improved Employment and Learning Opportunities Subgroup	02920 846 657	<a href="mailto:sarah.rees@careerswalesgyrfacymru.com">sarah.rees@careerswalesgyrfacymru.com</a>
Vicky Nash <i>Operational Manager, Youth Offending Service</i>	Chair of Targeted Youth Support Subgroup	01495 768 300  07540 345 812	<a href="mailto:vickynash@monmouthshire.gov.uk">vickynash@monmouthshire.gov.uk</a>
Claire Rogers, <i>Youth and Community Officer, MCC Youth Service</i>	Chair of Youth and Community Development Subgroup	07768 671651	<a href="mailto:clairerogers@monmouthshire.gov.uk">clairerogers@monmouthshire.gov.uk</a>
Jade Atkins, <i>Engagement worker, MCC Youth Service</i>	Chair of Young People's Voice Subgroup	07776 451 853	<a href="mailto:Charlie-jadeatkins@monmouthshire.gov.uk">Charlie-jadeatkins@monmouthshire.gov.uk</a>
Gemma Burrows	Chair of Wellbeing Subgroup	01633 261 448	<a href="mailto:gemma.burrows@wales.nhs.uk">gemma.burrows@wales.nhs.uk</a>
Owen Wilce <i>Programme Lead – Volunteering MCC</i>	Chair of Volunteering Subgroup	07973 559 323	<a href="mailto:owenwilce@monmouthshire.gov.uk">owenwilce@monmouthshire.gov.uk</a>
Emily Forbes <i>Deputy CEO, GAVO</i>	Chair of Partnership and Commissioning Subgroup	01633 241 550	<a href="mailto:emily.forbes@gavowales.org.uk">emily.forbes@gavowales.org.uk</a>
Heather Heaney <i>Designated Lead Officer for</i>	Safeguarding advice; training and policy	01633 644 392	<a href="mailto:heatherheaney@monmouthshire.gov.uk">heatherheaney@monmouthshire.gov.uk</a>

Safeguarding in Education			
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## Appendix 1

### Individual Contacts for each service area as part of the IYO:-

<b>Service Area:</b>	<b>Number of individual young people:</b>
Monmouthshire Youth Service	2445 young people
Monmouthshire and Torfaen Youth Offending Service	47 (Prevention and Restorative)
Young Carers	151 young carers
Volunteers	237 young volunteers
Monmouthshire Pupil Referral Service	27 young people supported
Monmouthshire LAC pupil support service	32 young people supported
Monmouthshire GEMS pupil support service	20 young people supported
Monmouthshire Housing Association	109 young people
Team Around the Family	101 young people
Gwent Police	1000+
Careers Wales	2118 young people
Scouts	319 young people
Young Famers	301 young people





## Appendix 2

### Annual Outcomes of projects delivered on behalf of the Monmouthshire Integrated Youth Offer

Description of Project	Action	Lead Person / Agency	How Much / How Often	How Well?
<b>Work Based Learning Traineeship Programme (Engagement &amp; Level 1 strands)</b>	Engage young people in the Traineeship Programme  Reduce the number of young people in Tier 1 (NEET Figures are released by Careers Wales on the 10th of each month. YP are discussed at the KIT groups and lead workers identified)	Employment & Learning Opportunities Sub-Group	Engagement Strand - Young People engage in a minimum of 21 hours a week on the Traineeship Programme  Level 1 Strand – Young People engage in a minimum of 30 hours a week  From intervention of the Keeping in Touch (KIT) Group from July 2015 to September 2015, the number of young people in Tier 1 reduced from 7 to 3  WASPI in place for agencies to share information	MYS Work Based Learning programme: - 27 young people engaged in the Traineeship Programme  Destination of leavers within the period: - 3 entered further education - 19 entered training at same level - 4 entered employment - 1 unemployed / seeking work  Careers Wales referred 17 young people to Work Based Learning

<p><b>KIT Post 16 group (Share good practise within the group)</b></p>	<p>Outlines of curriculum contents and styles of delivery to engage young people.</p> <p>Opportunities for YP to access specialist support for specific barriers e.g. Agoraphobia</p>	<p>Employment &amp; Learning Opportunities Sub-Group</p>	<p>Shared types of provision include:</p> <ul style="list-style-type: none"> <li>- peer mentor support provided by Llamau</li> <li>- employability programme offered by Coleg Gwent</li> <li>- Reach project offered by Torfaen Training</li> <li>- Digital inclusion by MHA</li> </ul> <p>WASPI sent in June 2015 for approval and WASPI is now in place for agencies to share information</p> <p>Monthly Keeping in Touch Group (KIT) meetings to discuss and action caseloads. Data released from Careers Wales to the group in line with arranged meetings. Group to Focus on Tier 1 and 2.</p> <p>Additional data needs identified and discussed at KIT – movement between tiers, time spent in each tier. These are circulated monthly and are now discussed monthly at KIT.</p> <p>Terms of Reference written. Circulated to group and adopted January 2016. To be reviewed on a yearly basis.</p> <p>Lead Worker paper written for KIT circulated January 2016 to be discussed and approved in February 2016</p>	<p>Specific case study examples in relation to young people making choices about their learning to achieve their goals and aspirations</p> <p>Consistent membership at KIT. Additional members identified and invited January 2016.</p> <p>Tier Data as at Dec 2015    as at Mar 2016 <b>Tier 1 – 15      Tier 1 – 12</b> <b>Tier 2 – 14      Tier 2 – 16</b></p> <p>This is a reduction in comparison to March 2015 when Tier 1 was 19 and tier 2 was 22</p> <p>This work contributes to reducing the NEET percentage in Monmouthshire annually:</p> <p>2012/13 – 3.8% 2013/14 – 2.8% 2014/15 – 1.7%</p> <p>Additional data needs identified and discussed at KIT – movement between tiers, time spent in each tier.</p> <p>Social Services invited to attend KIT on a monthly basis. Improved links with 16+ team through attending their team meeting and liaising more frequently via email and other meetings. Lines of communication are now open and working more sustainably.</p>
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<p><b>Youth led community projects</b></p>	<p>Through the creation of joint projects, young people have the opportunity take part in running events</p> <p>One such project is the Caldicot Cinema Project which enables young people to watch new movies at affordable pricing</p>	<p>Youth &amp; Community Development Sub-Group</p>		<p>Numbers of young people will be collated by group members to analyse the success of the project</p>	<p>10 YP were involved in the planning of the Cinema project and the viewing in November 2015. 20 MVolunteer hours gained. Social skills developed, money management, community development</p> <p>We are consulting with the young people on how this project can be delivered differently in the future for young people.</p>
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<b>Volunteering</b>	Volunteering is continuing to develop across the authority	Volunteering Sub-Group	<p>The group are looking at a baseline of data to build from however continue to record all volunteering opportunities that are offered to young people</p> <p>To increase publicity of opportunities we have set 17<sup>th</sup> April 2016 for a multi-agency volunteering opportunities Fayre based in the Chepstow area.</p> <p>We have introduced new partners to the subgroup being DWP, NHS and Gwent Police.</p> <p>In planning and publicising the Volunteering Event in Chepstow the group has increased its awareness and networks with community organisations. This in turn has improved our awareness of the challenges facing volunteer supporting organisations and reinforced the need for our group outcomes of promotion and training. The positive outcomes for our group members have been increased awareness of their support, opportunities and training available.</p> <p>In planning the Training Event we have collated the training on offer to volunteers from our organisations, looking at duplication, opportunities and working together.</p> <p>We invited the Training Manager for GAVO into the group to raise the awareness of partners on the training on offer to Volunteers and community Groups.</p>	<p>New Starts in volunteering across Monmouthshire:</p> <table border="0"> <tr><td>MYS</td><td>7</td></tr> <tr><td>GYFC</td><td>5</td></tr> <tr><td>MELIN</td><td>4</td></tr> <tr><td>GAVO</td><td>46</td></tr> <tr><td>MHA</td><td>8</td></tr> <tr><td>DofE</td><td>447</td></tr> <tr><td>MCC</td><td>24</td></tr> <tr><td>MON LEISURE</td><td>40</td></tr> <tr><td>SCOUTS</td><td>38</td></tr> </table>	MYS	7	GYFC	5	MELIN	4	GAVO	46	MHA	8	DofE	447	MCC	24	MON LEISURE	40	SCOUTS	38
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<p><b>Positive Futures (Positive Futures is a collaborative approach with agencies working with referred yp to reduce ASB and re-engage)</b></p>	<p>The programme consists of a structured workshop focussing on an identified need (Anti-Social Behaviour, Substance Misuse, Health Relationships etc.) followed by an activity. At the end of the period the young person is given the opportunity to engage in Sports Leaders Courses / volunteering and / or mentoring</p>	<p>Targeted Youth Support Sub-Group</p>	<p>The Project has been delivered at Mounon House, Chepstow (2 very challenging young people) and King Henry VIII Comprehensive School (8 young people) during the period. The planned pilot projects Caldicot and Monmouth have been delivered with 8 young people attending each session per school.</p> <p>A Friday night ASB outreach project has started in the Caldicot area. Developed due to an increase in ASB locally.</p> <p>A task and finish group was set up as a result of concerns of the ASB Intervention Group regarding substance misuse in the Abergavenny area. As a result of this the local Comprehensive School is preparing to 'buy into' the Positive Futures project for 1:1 intervention with identified young people.</p>	<p>26 young people have taken part in the programme and can demonstrate the project has had a positive effect on their behaviour</p> <p>The Friday night project are in the process of being evaluated and early indications are that they have had a positive effect on the young people's behaviour. 80 young people have engaged since November with an attendance of 40+ every week.</p> <p>Reduction in ASB during Halloween and Bonfire night due to a county wide trip to Thorpe Park. This project engaged 92 young people whom would have otherwise been engaging in ASB.</p>
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<p><b>Well-being of young people in Monmouthshire</b></p>	<p>The well-being group formally undertakes the LSB's responsibility to deliver on priority work programmes related to:</p> <ul style="list-style-type: none"> <li>- Bullying Prevention</li> <li>- Self-Harm App</li> <li>- Restorative Approaches</li> <li>- Mental Health Pathway</li> </ul>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Well-being Sub-Group</p>	<p>Self-Harm App: Work has been undertaken with CAMHS and schools to gather feedback on the content of the app.</p> <p>Young people and Mental Health: Mapping of services and information is currently being collated to build a picture of young people's mental health provision in Monmouthshire.</p> <p>Bullying Prevention: The SIMS pilot of the school reporting tool is continuing in two schools. A consistent method for all schools reporting has been established. The Youth Service will also be able to access this tool from the start of the spring term.</p> <p>Stonewall Cymru (Homophobic Bullying) train the trainer course is due to take place at the end of January. This is for secondary schools across Monmouthshire.</p>	<p>Additional Restorative Approaches training is being provided in November 2015 for interested schools and agencies. Pilot in two school currently</p> <p>Monitoring and collation of bullying data will happening termly</p> <p>The Policy / Guidance on Bullying Prevention has been reviewed and updated.</p>
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<p><b>Prevention programme through YOS</b></p>	<p>Early intervention service</p> <p>The project has continued to support Monmouthshire &amp; Torfaen YOS to achieve a decrease in the number of First Time Entrants</p>	<p>Targeted Youth Support Sub-Group</p>	<p>During this year 4 young people were referred to the Prevention Service and an additional 8 young people received an early intervention known as the Restorative Justice Disposal</p> <p>The YJB Community Division Quarterly Review indicates a 51.4% decrease in First Time Entrants since the previous year. This can be compared to a 27.2% decrease across Wales.</p> <p>The following were referred to the Prevention project during the period:</p> <table data-bbox="824 619 1357 751"> <tr> <td>Prevention referrals</td> <td>8</td> <td></td> <td></td> </tr> <tr> <td>Restorative Justice Disposals</td> <td>20</td> <td></td> <td></td> </tr> <tr> <td>ABC Referrals</td> <td>N/A</td> <td></td> <td>N/A</td> </tr> <tr> <td>Family Support referrals</td> <td>7</td> <td></td> <td></td> </tr> </table>	Prevention referrals	8			Restorative Justice Disposals	20			ABC Referrals	N/A		N/A	Family Support referrals	7			<p>6 young people were successfully closed during the period, 4 of which showed a reduction in their need for intervention</p> <p>Of the 6 RJD's closed during the period 0 have re-offended.</p> <p>Of the 8 Prevention cases closed during the period 4 successfully completed their intervention and 3 failed to start the programme and 1 was deemed unsuitable at panel. Of those who successfully completed, 1 committed an offence whilst on the programme.</p>
Prevention referrals	8																			
Restorative Justice Disposals	20																			
ABC Referrals	N/A		N/A																	
Family Support referrals	7																			



<p><b>Supporting LAC YP within the Criminal Justice system</b></p>	<p>The YOS is running a new project that is aimed at reducing the number of Looked After Children coming into the Criminal Justice System</p> <p>The aim is to raise awareness of the Gwent wide protocol so that a restorative approach is considered following each incident.</p>	<p>Targeted Youth Support Sub-Group</p>	<p>Restorative Skills training has also been delivered to Foster Carers and Residential Home staff to enable them to deal with challenging behaviour in a restorative way</p> <p>A Gwent wide group of professionals has received training to enable them to facilitate training to others. They have formed a working group and developed a 4 hour briefing which will be delivered on set dates throughout Gwent. The briefing is aimed at professionals who come into contact with Looked After Children (including Police, Foster Carers and Social Workers).</p>	<p>Although still in the early stages, 4 young people have been referred to the project and have received restorative intervention</p> <p>In Monmouthshire the process is about to be reviewed to assist it to develop</p>
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<p><b>LGBTQ+</b></p>	<p>The support is enabling members to engage in society and feel comfortable with their identity</p> <p>The continuing peer support for Parents is also developing and helping parents come to terms with their children's life choices</p> <p>The group has also had the recognition of the mental health services</p>	<p>Targeted Youth Support Sub-Group</p>	<p>The work in this area has gone from strength to strength and YP continue to access support from this service. Although formal assessments are not carried out, all of the young people engaging in the support are showing signs of moving forward with their lives</p> <p>A residential weekend around Transgender has been held. The residential weekend and the Social Events are milestones in many of their lives and for some, the first opportunity to socialise as their real selves.</p> <p>Members meet monthly to support one another They receive talks from guest speakers and discuss topical issues. Sarah McGuinness attended our Christmas evening get together as our positive role model guest speaker. (She was excellent)</p> <p>The group are looking into becoming a Charity which will enable them to access funding for future events. A parent has agreed to be treasurer, a member be chair and a member of the Youth Service will become secretary.</p> <p>The LGBT conference held in February 2016 was a success with a wide range of professionals attending and are now in the planning stages of the next one to be held in September 2016</p> <p>LGBT Chepstow held at the school is running with 8 young people on a weekly basis,</p> <p>LGBT Caldicot school group in initial stages of being set up 4 students from school will be</p>	<p>17 young people regularly attend the monthly LGBT group.</p> <p>5 young people attended the Transgender residential weekend with positive outcomes for young people more confident in fashion, applying make-up, being seen out in social settings.</p> <p>We held the first LGBTQ+ Conference on February 12<sup>th</sup> with 80 participants in attendance.</p> <p>LGBT Support group set up in Chepstow School supporting 4 females and 3 males.</p>
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				facilitating the group with support from MYS youth workers	
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<p><b>Integrated Youth Provision (A collaborative project between Building Bridges and MYS)</b></p>	<p>Weekly integrated youth providing greater choice and support for YP with additional needs</p>	<p>Youth &amp; Community Development Sub-Group</p>	<p>Numbers of people with additional needs attending the service will be collected to provide quantitative data</p> <p>Case studies will be used to evaluate the effectiveness of the project from individual perspectives</p>	<p>8 young people attend on a regular basis and are integrated into the youth club lead by MYS. Case studies/video evidence is being collated to capture young people's journey</p> <p>Through this integrated approach to youth work, young people in Bulwark will now have the opportunity to build social networks regardless of disability and learn from each other to build a more inclusive community.</p>
<p><b>Team Around the Family (TAF)</b></p>	<p>TAF is an early intervention / prevention project working with families to reduce their level of need and prevent escalation of need into crisis by supporting families to coordinate their own support for their own needs</p>	<p>Targeted Youth Support Sub-Group</p>	<p>To assist through a multi-agency approach families and individuals in need of intervention and additional support</p>	<p>11 cases closed with successful outcome</p> <p>44 Current Open cases as of October (101 young people) with a current Family Action Plan in place</p> <p>31 Referrals within this financial year in total</p> <p>4 Cases escalated to Children Social Services between April –September 2015</p>
<p><b>Abergavenny Youth Forum</b></p>	<p>Abergavenny Youth Forum has been formed with the town council and community members</p>	<p>Young People's Voice Sub-Group</p>	<p>Abergavenny Youth Forum meeting monthly</p>	<p>9 young people attended and 5 agencies and other professionals from the town</p> <p>Funding received from Abergavenny Town council</p>

<p><b>Make Your Mark</b></p>	<p>To engage young people in Monmouthshire to influence the topics and debates for the UK Youth Parliament</p>	<p>Young People's Voice Sub-Group</p>	<p>National 'Make Your Mark' vote for this year's UK Youth Parliament topics and debates involved young people across Monmouthshire.</p> <p>E2C members have taken the theme of Mental Health from the Make Your Mark vote and are working on a resources for young people in Monmouthshire on effects of mental health.</p>	<p>993 young people engaged and recorded their vote. The results from Make Your Mark votes in which young people voted their highest priority for 2015-16 was Mental Health.</p> <p>E2C are designing a new resource for young people on Mental Health first aid and support</p> <p>The group have met with professionals in the field of mental health and are teaming up with the Well-being subgroup to ensure that the resource is factual, relevant and delivered by young people. Resource will be finalised during a residential in Whitsun and distributed in the autumn of 2016.</p>
<p><b>Engage to Change Youth Council</b></p>	<p>Monthly meetings in Usk Council Chamber</p> <p>To advocate and share the voices of young people of Monmouthshire with elected members; service providers and communities</p>	<p>Young People's Voice Sub-Group</p>	<p>Engage to Change youth council residential held in August 2015 to look at their manifesto; work programme and top 3 issues effecting young people in Monmouthshire</p> <p>Transport Officer of MCC attended E2C meeting and listened to the concerns raised by young people around transport in Monmouthshire.</p> <p>BBC Radio Wales attended an E2C meeting and recorded young people for a show on democracy and having the voice of young people heard. 3 young people interviewed by Radio Wales.</p> <p>Continue to meet monthly to discuss issues of relevance and importance to young people across Monmouthshire and from concerns raised via schools councils and other youth forums</p>	<p>18 young people attended residential, including 8 new members</p> <p>Average of 12 young people attending each month to Youth Council meetings</p> <p>Hosted the Police and Crime Commissioners youth forum for South East Wales. 14 young people from Monmouthshire attended along with groups of young people from Blaenau Gwent and Caerphilly.</p> <p>Blaenavon Youth Summit - A three day event where 4 young people from E2C learnt about world heritage and how they can get involved and help support their local communities this has led to them Applying to become ambassadors for the group</p>

<b>Youth Engagement – What Matters?</b>	<p>The group is currently engaging with groups of young people to find out what is needed in their area and develop community projects based on identified need</p>	<p>Youth &amp; Community Development Sub-Group</p>	<p>Various roadshows and events through collaboration of partners have been held to engage with young people and record their views on what matters to them around youth provision in their areas</p>	<p>1000 young people have been consulted over the summer on what services and activities they would like offered within communities. 39 6th formers have been consulted on community projects. 90 young people with additional needs about the activities they would like in their area</p> <p>Group of 18 young people attended the MCC budget consultations in Caldicot and 30 young people from Abergavenny involved.</p> <p>Consultation event targeting approx. 250 young people aged 11-25 in Chepstow has been started to discuss what matters to young people about youth services in their area.</p>
<b>Mapping of funding streams for youth support services in Monmouthshire</b>	<p>To ascertain through a mapping exercise the current, future and gaps in funding streams for projects working with young people in Monmouthshire</p>	<p>Partnership and Commissioning sub group</p>	<p>A mapping exercise is currently being carried out with all partners to ensure we have an awareness of short term and long term funded projects with young people to ensure suitable exit strategies are in place; alternative funds sourced or collaboration of services moving forward</p>	<p>Mapping exercise currently out with all partners to be returned by end of June for analysis and reporting back to IYO Partnership at autumn meeting</p>